

# CROSS CURRICULAR PRIORITIES

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# ABORIGINAL AND TORRES STRAIT ISLANDER HISTORIES AND CULTURES

Cross Curricular Priority

# HOW TO READ A POSSUM SKIN CLOAK (03:09)

The possum skin cloaks were a form of clothing worn by aboriginal people in the south-east of Australia - present day Victoria and New South Wales. Worn from a young age, cloaks started out small with a few skins sewn together to wrap a baby. Over time, more skins were added so that as a person grew, their cloaks grew with them. And they were often buried with them.

*Wearing a cloak, being wrapped in culture, can bring out a range of emotions for Aboriginal people. It is a powerful reconnection back to their ancestors — Lee Darroch*



<https://www.youtube.com/watch?v=mhuiox0aypg>

# HOW TO READ A POSSUM SKIN CLOAK (03:09)

The possum skin cloak resource could be variously utilized in the teaching of foundation-level 6 Humanities as it provides opportunities for students to learn about Aboriginal histories and cultures. The knowledge and skills that students will develop about Aboriginal histories and cultures has an enduring and particular importance and assists students to understand the distinctiveness and uniqueness of these cultures and the wisdom and knowledge that is embedded within them. To assist and support students development of knowledge and understanding of cross curricular priority Aboriginal and Torres Strait Islander histories and culture include the following;

## Victorian Curriculum Levels 3&4

- The significance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area (VCHHK072)
- The diversity and longevity of Australia's first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the effects on their daily lives (VCHHK078)

# FORMATIVE AND SUMMATIVE ASSESSMENT

## Group collage inspired by Possum Skin Cloak & Presentation

A4 piece (Landscape) or a digital device students write/draw their name and its English phonetic spelling and or other language phonetics in the middle.

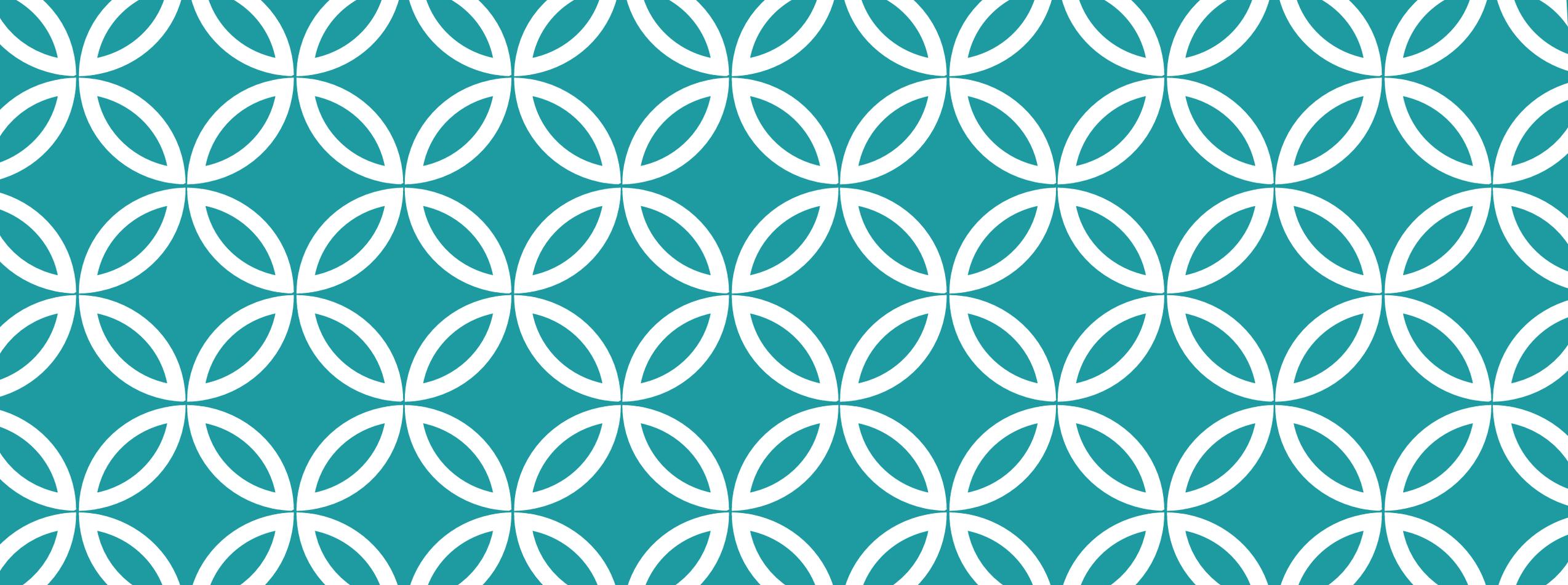
- Origin
- Meaning
- How to spell it in English phonetics (how your name sounds)

Students draw pictures around their name that represents what is unique about themselves, their heritage, culture and or relationship to family or place.



# HOW TO READ A POSSUM SKIN CLOAK (03:09)

Ultimately the how to read a possum cloak resource is innovative and fosters critical inquiry as it is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions. After watching and completing the assessment task students will understand the individualism and uniqueness of Aboriginal cultures and the wisdom and knowledge that is embedded within.



# ASIA AND AUSTRALIA'S ENGAGEMENT WITH ASIA

Cross Curricular Priority

# THE CRASH COURSE PODCAST GEOGRAPHY OF ASIA RESOURCE PACK

The Crash Course Podcast Geography of Asia Resource Pack begins with a helpful introduction that acts as an overview of the continent. Students will learn about the continent's regions by exploring some of the countries they host. Students will learn about Asia's countries and cities, natural and urban geography, artificial and natural structures, animals, and more.



<https://www.twinkl.com.au/resource/crash-course-podcast-geography-of-asia-resource-pack-au-t-10003287>

# THE CRASH COURSE PODCAST GEOGRAPHY OF ASIA RESOURCE PACK

The Crash Course Podcast Geography of Asia Resource Pack resource could be variously utilised in the teaching of foundation-level 6 Humanities as it provides opportunities for students to develop knowledge and understanding of Asian societies, cultures, beliefs and environments, and the connections between the peoples of Asia, Australia, and the rest of the world. Learning about Asia and Australia's engagement provides students with both a regional context for their learning, as well as building an understanding of the diversity of cultures and peoples living in Australia. To assist and support students development of knowledge and understanding of cross curricular priority Asia and Australia's engagement with Asia include the following;

Victorian Curriculum Levels 5 & 6:

- The geographical diversity of the Asia region and the location of its major countries in relation to Australia (ACHASSK138)
- Describe and explain the diverse characteristics of places in different locations from local to global scales (VCGGC085)
- Represent the location of places and other types of geographical data and information in different forms including diagrams, field sketches and large-scale and small-scale maps that conform to cartographic conventions of border, scale, legend, title, north point and source; using digital and spatial technologies as appropriate(VCGGC089)

# FORMATIVE AND SUMMATIVE ASSESSMENT

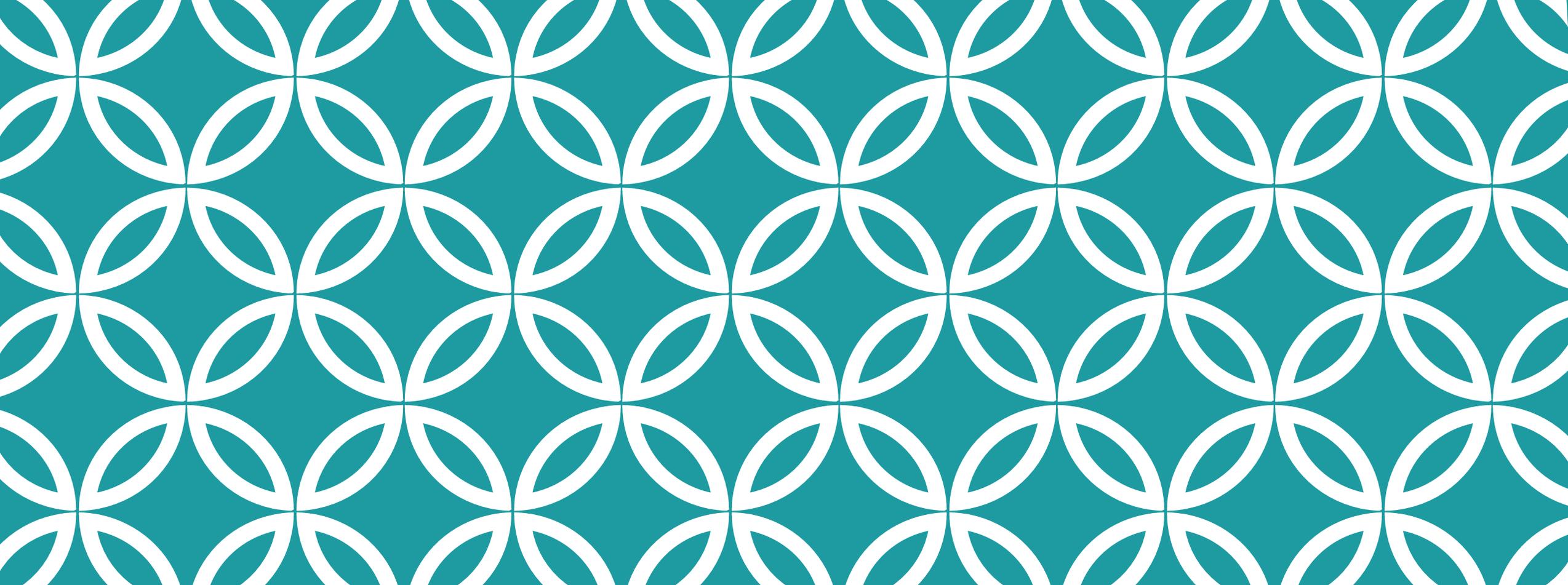
## Geography of Asia Quiz.

Geography of Asia Quiz. Teacher can use the Geography of Asia quiz to test their student's knowledge and understanding. Students are to recall all of the key information that they have learned about the continent including the following;

- West Asia: Turkey, Jordan, Iraq, Iran, and Saudi Arabia.
- South Asia: India, Nepal, Pakistan, and Bhutan.
- South-East Asia: Thailand, Vietnam, and Indonesia.
- North-East Asia: South Korea, North Korea, China, and Japan.

# THE CRASH COURSE PODCAST GEOGRAPHY OF ASIA RESOURCE PACK

Many Asian nations are growing rapidly and are regionally and globally influential. Immigrants from all these countries have historically contributed to Australia's development and will continue to do so in the future. An understanding of Asia underpins the capacity of Australian students to be active and informed citizens, fosters social inclusion and cohesion, and is vital to the prosperity of Australia. Ultimately the Crash Course Podcast Geography of Asia Resource Pack resource fosters critical inquiry as it is the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions.



# SUSTAINABILITY

Cross Curricular Priority

# ENVIRONMENTAL AWARENESS FACTS FOR KIDS “DID YOU KNOW?” ANIMATED QUIZ

The Environmental Awareness Facts for Kids “Did You Know?” resource is an sequence of some amazing facts about environmental awareness and global warming. Students can discover great information about global warming and increase their environmental awareness by answering questions during the animated quiz.



<https://www.youtube.com/watch?v=SDT7IPyU4hU>

# ENVIRONMENTAL AWARENESS FACTS FOR KIDS “DID YOU KNOW?” ANIMATED QUIZ

The Environmental Awareness Facts for Kids “Did You Know?” Animated Quiz resource could be variously utilized in the teaching of foundation-level 6 Humanities as it provides opportunities for students to learn and develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living. Learning about Sustainability has an increasing local, national and global resonance. Australia’s future prosperity will be impacted by past, present and future decisions, particularly in relation to the environmental, social and economic challenges. To assist and support students development of knowledge and understanding of cross curricular priority sustainability include the following;

## Australian Curriculum Levels Foundation - 2

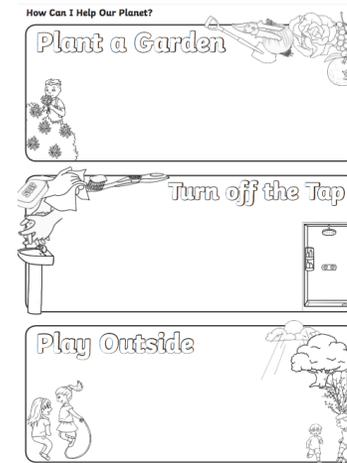
- World views that recognise the dependence of living things on healthy ecosystems, and value diversity and social justice, are essential for achieving sustainability.
- Students develop the knowledge, skills, values and world views necessary to contribute to more sustainable patterns of living.
- Actions for a more sustainable future reflect values of care, respect and responsibility, and require us to explore and understand environments.

# FORMATIVE AND SUMMATIVE ASSESSMENT

## How can I help our Planet? Writing Journal

The first worksheet is a fun and engaging colouring task that includes different environmental ideas for being eco-friendly. There's also plenty of room for drawing, so they can get creative while learning about sustainability.

- The second activity includes handwriting lines for children who are learning how to write. It comes with an environmental ideas bank and it's their job to write these ideas beside the 'I can' prompt. They can also draw beneath it.
- The final activity also includes handwriting lines, but is slightly more challenging and creative. Students must come up with their own idea of how they can help the planet, draw it, and then complete two sentences about it.
- Draw a picture of how you can help the planet. Write two sentences about your idea.



How Can I Help Our Planet?

**Ideas Bank**

recycle   turn taps off   play outside   plant a garden   switch off lights   turn off devices

I can \_\_\_\_\_

\_\_\_\_\_

I can \_\_\_\_\_

\_\_\_\_\_

I can \_\_\_\_\_

\_\_\_\_\_

How Can I Help Our Planet?

Draw a picture of how you can help the planet. Write two sentences about your idea.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# ENVIRONMENTAL AWARENESS FACTS FOR KIDS “DID YOU KNOW?” ANIMATED QUIZ

The concept of sustainability is fundamental for students to understand the ways environmental, social and economic systems interact to support and maintain human life. It allows them to critically examine the diversity of views and values that influence sustainable development. The curriculum also provides students with the opportunity to participate creatively and to see themselves as having the capacity to act in ways that will help to establish more sustainable ways of living. Henceforth making the Environmental Awareness Facts for Kids “Did You Know?” Animated Quiz resource innovative and fosters critical inquiry through the process of gathering and evaluating information, ideas, and assumptions from multiple perspectives to produce well-reasoned analysis and understanding, and leading to new ideas, applications and questions.

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